

Score

/ 15

Name: _____ Number: _____

Homework for the Week of October 20-24

10/20-10/24 Homework			
	Reading	Spelling/L. A.	Math
Monday	Read 20 minutes Record in Reading Log	Making Words/Word Sort	P61-P62
Tuesday	Read 20 minutes Record in Reading Log	Tic-tac-toe	P63-P64
Wednesday	Read 20 minutes Record in Reading Log	Tic-tac-toe	P65-P66
Thursday	Read 20 minutes Record in Reading Log	Tic-tac-toe Practice Test	P67-P68

Character Trait for October- Responsibility

Monday	
Tuesday	P.E.
Wednesday	10:30 Liturgy- Mass Uniform
Thursday	
Friday	P.E.

Student Signature: _____ Parent Signature: _____

Dear Parents,

Digraphs- ph, ch, wh, sh, th,
-ch,-sh, -tch, -th

In word study this week, we are studying digraphs. Digraphs are combinations of letters that create a new sound. For example, the letters t and h combine to make the 'th' sound. You don't hear the t or the h sounds anymore, but a new sound. We will be practicing these sounds at the beginning and ends of the words.

**Ch- check, much th- the, with wh-where sh- shirt, push ph-phone
-tch- catch**

Students should study the 10 assigned pattern words below for the spelling test on Friday. On the final test, there will be an additional 10 words that contain the spelling patterns studies this week. Students are not expected to study those words ahead of time. Please assist your child in preparing for the test by making sure he or she completes the attached word study homework packet.

List 1

1. both
2. they
3. what
4. wish
5. child
6. shed
7. who
8. photo
9. reach
10. pitch

Challenge Words

1. chased
2. should
3. thirty
4. photograph
5. hopscotch
6. truth
7. month
8. which
9. finish
10. whoosh

High Frequency Words
to Study

- 1.learn**
- 2.gone**
- 3.though**
- 4.together**
- 5.very**

Making Words

Directions: Cut out the consonant (white). Then cut out the phonograms (gray). Combine the tiles to make as many “real” words as you can. Record the words you make on the *Word Sort* sheet. Have an adult look over your work to make sure you used the correct pattern in each word your recorded.



th	b
th	th
wh	ch
sh	sh
wh	wh
cr	b
b	p
ch	ch
p	sh
p	r

en	imp
ere	atch
ite	oth
ip	ild
ip	
en	
ash	
ath	
itch	
each	

Name: _____

Date: _____

Word Sort

Place the words in their correct category below.

ph	Ch/tch	wh	sh	th

Please have a parent (or other adult) check to make sure you spelled your words using the correct pattern before returning this sheet to school.

Parent Signature: _____