

Name: \_\_\_\_\_ Number: \_\_\_\_\_

Score
/ 14

Homework for the Week of October 6-10

10/6-10/10 Homework			
	Reading	Spelling/L. A.	Math
<b>Monday</b>	Read 20 minutes Record in Reading Log	Spelling Word Sort	Math 5-0
<b>Tuesday</b>	Read 20 minutes Record in Reading Log	Tic-tac-toe	Math 5-0
<b>Wednesday</b>	Read 20 minutes Record in Reading Log	Tic-tac-toe	Math 5-0
<b>Thursday</b>	Read 20 minutes Record in Reading Log	Tic-tac-toe Spelling Practice Test	Math 5-0

Reminders and Special Events

<b>Monday</b>	
<b>Tuesday</b>	Wear P.E. Uniform 10:30 Liturgy
<b>Wednesday</b>	
<b>Thursday</b>	
<b>Friday</b>	Wear P.E. Uniform

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

## Inflected Endings

Dear Parents,

In word study this week, we are practicing words that have the inflected endings 'ed' and 'ing.' We will learn when to double the final consonant when adding the ending, as in drop-dropping, when to drop the 'e', as in smile-smiling, and when to simply add the ending and not change the word at all, as in talk-talked. Please review rules for adding inflected endings with your child this week. C=consonant, V=vowel

**Do not change the word when the end of the word has a VCC at the end: talk-talked**

**Double the last letter of the word when the word ends with CVC and the vowel is short: drop – dropping**

**For long vowel words with the 'super e' drop the 'e' to add 'ed' and 'ing': smile – smiled and smiling**

Students should study the 10 assigned pattern words below and the 5 high frequency words for the spelling test on Friday. On the final test, there will be an additional 10 words that contain inflected endings as well (for a total of 25 words). Students are not expected to study those words ahead of time. They will apply their knowledge of inflected ending rules to NEW words. Please assist your child in preparing for the test by making sure he or she completes the attached word study homework packet.

### **10 Pattern Words (only study ONE list)**

#### **List 1**

1. talked
2. talking
3. lifted
4. lifting
5. dropped
6. dropping
7. hugged
8. hugging
9. smiled
10. smiling

#### **Challenge List**

1. borrowed
2. borrowing
3. dashed
4. dashing
5. bragged
6. bragging
7. trapped
8. trapping
9. excited
10. exciting

#### **High Frequency Words to Study**

- 1. animals**
- 2. early**
- 3. eyes**
- 4. full**
- 5. water**



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Word Sort

Word is unchanged	Double the last letter	Drop the final e

*Please have a parent (or other adult) check to make sure you spelled your words using the correct pattern before returning this sheet to school.*

**Parent Signature:** \_\_\_\_\_

### 3 Minute Math-"Math 5-0"

Set a timer for three minutes. You can even use the timer on the microwave or oven. Complete as many of the addition problems as you can. When the three minutes are up, circle the last problem you did and record how many problems you completed. Then go back and finish any problems that are left.

Record the number of problems you completed in three minutes below. Try your best and don't worry if you don't finish all 50 at first. The more you practice, the more problems you will finish.

	Monday	Tuesday	Wednesday	Thursday
Number of Problems Completed In 3 Minutes				

Math 5-0 Addition- 50 problems in three minutes

Adding Doubles!

$1 + 1 =$	$5 + 5 =$	$3 + 3 =$	$10 + 10 =$	$11 + 11 =$
$2 + 2 =$	$6 + 6 =$	$2 + 2 =$	$4 + 4 =$	$1 + 1 =$
$0 + 0 =$	$1 + 1 =$	$7 + 7 =$	$6 + 6 =$	$5 + 5 =$
$3 + 3 =$	$8 + 8 =$	$9 + 9 =$	$10 + 10 =$	$3 + 3 =$
$1 + 1 =$	$5 + 5 =$	$6 + 6 =$	$7 + 7 =$	$12 + 12 =$
$2 + 2 =$	$6 + 6 =$	$5 + 5 =$	$4 + 4 =$	$2 + 2 =$
$5 + 5 =$	$12 + 12 =$	$11 + 11 =$	$10 + 10 =$	$9 + 9 =$
$8 + 8 =$	$7 + 7 =$	$1 + 1 =$	$0 + 0 =$	$8 + 8 =$
$5 + 5 =$	$6 + 6 =$	$7 + 7 =$	$2 + 2 =$	$4 + 4 =$
$3 + 3 =$	$8 + 8 =$	$10 + 10 =$	$4 + 4 =$	$3 + 3 =$

Math 5-0 Addition- 50 problems in three minutes

**Making 10's and Doubles!**

$1 + 1 =$	$5 + 5 =$	$3 + 3 =$	$10 + 0 =$	$11 + 11 =$
$2 + 2 =$	$6 + 4 =$	$2 + 2 =$	$4 + 4 =$	$1 + 9 =$
$0 + 0 =$	$1 + 1 =$	$3 + 7 =$	$6 + 6 =$	$5 + 5 =$
$3 + 7 =$	$2 + 8 =$	$9 + 9 =$	$10 + 10 =$	$7 + 3 =$
$1 + 9 =$	$5 + 5 =$	$6 + 6 =$	$3 + 7 =$	$12 + 12 =$
$8 + 2 =$	$6 + 6 =$	$5 + 5 =$	$6 + 4 =$	$2 + 2 =$
$5 + 5 =$	$12 + 12 =$	$11 + 11 =$	$10 + 10 =$	$9 + 1 =$
$8 + 8 =$	$7 + 3 =$	$1 + 1 =$	$0 + 0 =$	$2 + 8 =$
$5 + 5 =$	$6 + 6 =$	$3 + 7 =$	$2 + 2 =$	$6 + 4 =$
$7 + 3 =$	$8 + 2 =$	$10 + 10 =$	$4 + 4 =$	$3 + 3 =$

Math 5-0 Addition- 50 problems in three minutes

Adding Doubles and Near Doubles

$1 + 2 =$	$5 + 6 =$	$3 + 4 =$	$10 + 10 =$	$11 + 12 =$
$2 + 2 =$	$6 + 7 =$	$2 + 2 =$	$4 + 4 =$	$1 + 1 =$
$0 + 0 =$	$1 + 1 =$	$7 + 6 =$	$6 + 6 =$	$4 + 5 =$
$3 + 3 =$	$8 + 7 =$	$8 + 9 =$	$10 + 10 =$	$3 + 3 =$
$2 + 1 =$	$5 + 5 =$	$6 + 6 =$	$7 + 8 =$	$11 + 12 =$
$2 + 2 =$	$6 + 7 =$	$5 + 5 =$	$5 + 4 =$	$2 + 3 =$
$5 + 5 =$	$12 + 12 =$	$10 + 11 =$	$10 + 10 =$	$8 + 9 =$
$8 + 8 =$	$7 + 6 =$	$1 + 1 =$	$0 + 0 =$	$8 + 7 =$
$5 + 5 =$	$6 + 6 =$	$7 + 7 =$	$1 + 2 =$	$5 + 4 =$
$3 + 3 =$	$8 + 8 =$	$10 + 11 =$	$4 + 4 =$	$3 + 3 =$



Math 5-0 Addition- 50 problems in three minutes

Mix of Problems

$3 + 9 =$	$5 + 5 =$	$4 + 3 =$	$10 + 5 =$	$12 + 11 =$
$2 + 8 =$	$8 + 6 =$	$2 + 2 =$	$4 + 6 =$	$4 + 8 =$
$0 + 8 =$	$1 + 1 =$	$3 + 7 =$	$9 + 6 =$	$5 + 6 =$
$3 + 4 =$	$4 + 8 =$	$9 + 9 =$	$10 + 10 =$	$7 + 3 =$
$9 + 1 =$	$5 + 5 =$	$6 + 6 =$	$7 + 7 =$	$10 + 12 =$
$2 + 9 =$	$5 + 6 =$	$5 + 4 =$	$7 + 4 =$	$2 + 8 =$
$6 + 5 =$	$11 + 12 =$	$11 + 11 =$	$11 + 10 =$	$8 + 9 =$
$3 + 8 =$	$6 + 7 =$	$1 + 8 =$	$0 + 0 =$	$2 + 8 =$
$5 + 6 =$	$6 + 9 =$	$7 + 7 =$	$4 + 2 =$	$4 + 7 =$
$3 + 7 =$	$2 + 8 =$	$10 + 8 =$	$6 + 4 =$	$3 + 9 =$

Name: \_\_\_\_\_

Date: \_\_\_ / \_\_\_ / \_\_\_

## Weekly Spelling Test

Assigned Pattern Words
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

New Pattern Words
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

High Frequency Words
1. _____
2. _____
3. _____
4. _____
5. _____

**Reading Log- 20 Minutes Every Day**  
**(Please have students complete log)**

<b>Day</b>	<b>Title/Number of Pages Read</b>
<b>Monday</b>	
<b>Tuesday</b>	
<b>Wednesday</b>	
<b>Thursday</b>	

**Parent Signature:** \_\_\_\_\_