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Name:	Number:

### Homework for the Week of November 10-14

11/10-11/14 Homework						
	Reading Spelling/L.A. Math					
Monday	Read 20 minutes Record in Reading Log	Making Words	Math workbook pgs. P87-P88			
Tuesday	Read 20 minutes Record in Reading Log	Language Arts Workbook pg. 137 (don't do the back)	Math workbook pgs. P89-P90			
Wednesday	Read 20 minutes Record in Reading Log	Language Arts Workbook pg. 142 (don't do the backs)	Math workbook pgs. P91-P92			
Thursday	Read 20 minutes Record in Reading Log	Practice Test	Math workbook pgs. P93-P94			

#### Character Trait for November- Gratitude

Monday	Minimum Day 11:45 dismissal		
	Conferences		
Tuesday	8:30 Liturgy-Veterans' Day		
	No P.E. today		
	11:45 dismissal		
	Conferences		
Wednesday			
Thursday			
Friday	P.E.		
	Pizza Party from PTG Spirit Count		

Student Signature:	Parent Signature:
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#### Plural Endings- -s, -es

Dear Parents,

In word study this week, we will be working on plural nouns and adding –s and –es to verbs. We will be learning which words need –s added to the end and which words need –es added to the end. Words ending with x, sh, tch, z, and s need an –es ending for easy pronunciation.

#### <u>-s-</u> girls, holidays, keys <u>-es-</u> foxes, buzzes, glasses, eyelashes

Students should study the 10 assigned pattern words below for the spelling test on Friday. On the final test, there will be an additional 10 words that contain the spelling patterns studies this week. Student are not expected to study those words ahead of time. Please assist your child in preparing for the test by making sure he or she completes the attached word study homework packet.

<u>List 1</u>	<b>Challenge Words</b>
1. girls	1. crumbs
2. lions	2. holidays
3. nights	3. rabbits
4. keys	4. students
5. sizes	5. houses
6. foxes	6. toolboxes
7. lunches	7. eyelashes
8. witches	8. matches
9. quizzes	9. buzzes
10. passes	10. glasses

# High Frequency Words to Study

- 1. many
- 2. some
- 3. so
- 4. these
- 5. would

## **Making Words**

<u>Directions</u>: Cut out the first syllable (white). Then cut out the second syllable (gray). Combine the tiles to make as many "real" words as you can. Record the words you make on the *Word Sort* sheet. Have an adult look over your work to make sure you used the correct pattern in each word your recorded.



class	pass
fizz	quiz
stitch	girl
wish	lion
fix	night
place	key
lamp	size
light	fox
room	lunch
hand	witch
Hallu	VVICCII

S	es
S	es

Name:	Date:

### **Word Sort**

Place the words in their correct category below.

-s Ending	-es Ending

Please have a parent (or other adult) check to make sure you spelled your words using the correct pattern before returning this sheet to school.

Signature:\_\_\_\_\_