Name: $\qquad$ Number: $\qquad$
Homework for the Week of November 10-14

| 11/10-11/14 Homework |  |  |  |
| :--- | :--- | :--- | :--- |
|  | Reading | Spelling/L.A. | Math |
| Monday | Read 20 minutes <br> Record in Reading <br> Log | Making Words | Math workbook pgs. <br> P87-P88 |
| Tuesday | Read 20 minutes <br> Record in Reading <br> Log | Language Arts <br> Workbook pg. 137 <br> (don't do the back) | Math workbook pgs. <br> P89-P90 |
| Wednesday | Read 20 minutes <br> Record in Reading <br> Log | Language Arts <br> Workbook pg. 142 <br> (don't do the backs) | Math workbook pgs. <br> P91-P92 |
| Thursday | Read 20 minutes <br> Record in Reading <br> Log | Practice Test | Math workbook pgs. <br> P93-P94 |

Character Trait for November- Gratitude

| Monday | Minimum Day 11:45 dismissal <br> Conferences |
| :--- | :--- |
| Tuesday | $8: 30$ Liturgy-Veterans' Day <br>  <br>  <br>  <br>  <br> No P.E. today <br> $11: 45$ dismissal <br> Conferences |
| Wednesday |  |
| Thursday | P.E. <br> Pizza Party from PTG Spirit Count |
| Friday |  |

$\qquad$ Parent Signature: $\qquad$

## Plural Endings- -s, -es

Dear Parents,

In word study this week, we will be working on plural nouns and adding -s and -es to verbs. We will be learning which words need $-s$ added to the end and which words need -es added to the end. Words ending with $\mathrm{x}, \mathrm{sh}, \mathrm{tch}, \mathrm{z}$, and $s$ need an -es ending for easy pronunciation.
-s- girls, holidays, keys -es - foxes, buzzes, glasses, eyelashes
Students should study the 10 assigned pattern words below for the spelling test on Friday. On the final test, there will be an additional 10 words that contain the spelling patterns studies this week. Student are not expected to study those words ahead of time. Please assist your child in preparing for the test by making sure he or she completes the attached word study homework packet.

## List 1

1. girls
2. lions
3. nights
4. keys
5. sizes
6. foxes
7. lunches
8. witches
9. quizzes
10. passes

## Challenge Words

1. crumbs
2. holidays
3. rabbits
4. students
5. houses
6. toolboxes
7. eyelashes
8. matches
9. buzzes
10. glasses

High Frequency Words to Study

1. many
2. some
3. so
4. these
5. would

## Making Words

Directions: Cut out the first syllable (white). Then cut out the second syllable (gray). Combine the tiles to make as many "real" words as you can. Record the words you make on the Word Sort sheet. Have an adult look over your work to make sure you used the correct pattern in each word your recorded.

| class | pass |
| :---: | :---: |
| fizz | quiz |
| stitch | girl |
| wish | lion |
| fix | night |
| place | key |
| lamp | size |
| light | fox |
| room | lunch |
| hand | witch |


| $s$ | es |
| :---: | :---: |
| $s$ | es |
| $s$ | es |
| $s$ | es |
| $s$ | es |
| $s$ | es |
| $s$ | es |
| $s$ | es |
| $s$ | es |
| $s$ | es |

$\qquad$ Date: $\qquad$

## Word Sort

Place the words in their correct category below.

| - s Ending | -es Ending |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

Please have a parent (or other adult) check to make sure you spelled your words using the correct pattern before returning this sheet to school.
Signature:

