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Name:	Number:
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# Homework for the Week of November 3-7

11/3-11/7 Homework				
	Reading	Spelling/L.A.	Math	
Monday	Read 20 minutes Record in Reading Log	Making Words	Math workbook pgs. P79-P80	
Tuesday	Read 20 minutes Record in Reading Log	Language Arts Workbook pg. 109 (don't do the back)	Math workbook pgs. P81-P82	
Wednesday	Read 20 minutes Record in Reading Log	Language Arts Workbook pg. 113 and 118 (don't do the backs)	Math workbook pgs. P83-P84	
Thursday	Read 20 minutes Record in Reading Log	Practice Test	Math workbook pgs. P85-P86	

## Character Trait for November- Gratitude

Monday	10:30 Liturgy	
·	Canned Food Drive Begins	
Tuesday	P.E.	
Wednesday		
Thursday		
Friday	P.E.	
·	Spirit Wear Day- May wear shirts or hats	
	Report Card 1	
	Minimum Day- 11:45 Dismissal	

Student Signature:	_Parent Signature:
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## **Contractions**

#### Dear Parents,

In word study this week, we are studying contractions. Students will be learning that contractions are two words that have been shortened into one word. An apostrophe is placed where the two words have come together and takes the place of any letters that are omitted.

### **<u>Do not-</u>** don't <u>that is-</u> that's

Students should study the 10 assigned pattern words below. On the final test, there will be an additional 10 words that contain the spelling patterns studies this week. Students are not expected to study those words ahead of time. Please assist your child in preparing for the test by making sure he or she completes the attached word study homework packet.

pached		
<u>List 1</u>	<b>Challenge Words</b>	High Frequency Words
1. we're	1. l'd	<u>to Study</u>
2. they're	2. would've	
3. aren't	3. they'll	1.brave
4. I'll	4. should've	2.break
5. haven't	5. could've	
6. hasn't	6. weren't	3.family
7. hadn't	7. I've	4.once
8. won't*	8. you're	5.listen
9. wouldn't	9. you'll	
10. doesn't	10. you've	
	-	

# **Making Words**

<u>Directions</u>: Cut out the first word (white). Then cut out the second word (gray). Combine the tiles to make pairs of words that can become contractions. Record the CONTRACTIONS on the next page. Have an adult look over your work to make sure you used the correct pattern in each word your recorded.



could	they
he	are
she	
she	have
it	has
we	had
what	will
what	would
they	does
we	

not	are
is	are
will	not
is	had
will	
is	
will	
is	
will	
have	

Name:	Date:

# **Word Sort**

Write the contractions according to what word is abbreviated at the END of the word.

not	is	will	are/were	have/had

Please have a parent (or other adult) check to make sure you spelled your words using the correct pattern before returning this sheet to school.

Parent Signature:	