

Name: \_\_\_\_\_ Number: \_\_\_\_\_

Score
/ 14

Homework for the Week of September 15-19

9/15-9/19 Homework			
	Reading	Spelling/L. A.	Math
<b>Monday</b>	Read 20 minutes Record in Reading Log	Spelling tic-tac-toe (see attached)	Workbook pgs. P3-P4 (Will be sent home)
<b>Tuesday</b>	Read 20 minutes Record in Reading Log	Spelling tic-tac-toe (see attached)	Workbook pgs. P5-P6 (Will be sent home)
<b>Wednesday</b>	Read 20 minutes Record in Reading Log	Spelling tic-tac-toe (see attached)	Workbook pgs. P7-P8 (Will be sent home)
<b>Thursday</b>	Read 20 minutes Record in Reading Log	High Frequency Word sentences (use each word in a complete sentence)	Workbook pgs. P9-P10 (Will be sent home)

Reminders and Special Events

<b>Monday</b>	
<b>Tuesday</b>	Wear P.E. Uniform
<b>Wednesday</b>	
<b>Thursday</b>	
<b>Friday</b>	Spelling test-review short vowels from last week- add high frequency words Wear P.E. Uniform Freeze Pop Friday- after school

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Dear Parents,

**Short Vowel Review + High  
Frequency words**

This week we will review the short vowel sounds that we practiced last week. There will be no pre-test. We will extend our knowledge of short vowel words using the tic-tac-toe spelling practice for homework using the Challenge List from last week. We will also add practice with 6 high frequency words. High frequency words are words that are used frequently in the English language, and are therefore tremendously important to read/write fluently and automatically. Stay tuned next week for new spelling words and high frequency words!

Sincerely,  
Mrs. Rohling

**10 Spelling Words**

**Challenge List**

1. scratch
2. can
3. every
4. check
5. list
6. fix
7. block
8. chop
9. dust
10. drum

**High Frequency  
Words**

1. beautiful
2. country
3. friend
4. front
5. someone
6. somewhere

# Tic-Tac-Toe Spelling

**Directions:** You may choose any **3 assignments** to do for homework that make a Tic-Tac-Toe. The assignments must be three in a row down, across, or diagonal. Please circle the activities that you choose. Have fun ☺

<p><b>Rainbow Words</b></p> <p>Write your spelling and high frequency words and trace over them in 3 different colors</p>	<p><b>Silly Riddle Words</b></p> <p>Write a riddle to 5 of the spelling words. Include a clue about how the word is spelled. Solve your riddles. Ex. The word is 5 letters long. It rhymes with sock.</p>	<p><b>Word Chains</b></p> <p>Choose 5 of the spelling words. Change one letter to make a new word. Do this at least 3 times. Challenge: See if you can go back to your original word. Ex: can, fan, fin, fit, hit, hat, cat, can</p>
<p><b>Word Picture</b></p> <p>Draw a picture showing the 10 spelling words and 6 high frequency words. Label the picture with your words. For example: draw a drum and label 'drum.'</p>	<p><b>FREE CHOICE</b></p> <p>Think of a creative way to write the spelling and high frequency words</p>	<p><b>Spelling Math</b></p> <p>Figure out how much each of the 10 spelling words is worth. A=1, B=2...Z=26 Write the word next to the value.</p>
<p><b>Write a Song/Poem</b></p> <p>Write a song or poem that includes at least 5 spelling words. Share with a friend or family member.</p>	<p><b>Sentences</b></p> <p>Write each spelling word in a sentence. Underline the word.</p>	<p><b>Rhyming Words</b></p> <p>Write your 10 spelling words. Next to each word, write at least two other words that rhyme with that word. Example: wet: get, met, upset</p>

## High Frequency Word Sentences

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2.

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3.

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4.

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5.

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6.

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**Reading Log- 20 Minutes Every Day**

Day  
Monday

Title/Number of Pages Read

Tuesday

Wednesday

Thursday

**Parent Signature**

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