

Name: \_\_\_\_\_ Number: \_\_\_\_\_

Score
/ 14

Homework for the Week of September 22-26

9/22-9/26 Homework			
	Reading	Spelling/L. A.	Math
<b>Monday</b>	Read 20 minutes Record in Reading Log	Spelling Word Sort	Math 5-0
<b>Tuesday</b>	Read 20 minutes Record in Reading Log	Pgs. 13-14	Math 5-0
<b>Wednesday</b>	Read 20 minutes Record in Reading Log	Pgs. 17-18	Math 5-0
<b>Thursday</b>	Read 20 minutes Record in Reading Log	<b>Bring Apple to School</b> (see attached) Spelling Practice Test	Math 5-0

Reminders and Special Events

<b>Monday</b>	Start of "Week of Welcome" WOW at GSCS
<b>Tuesday</b>	Wear P.E. Uniform
<b>Wednesday</b>	Picture Day 6:30 p.m. PTG General Meeting
<b>Thursday</b>	<b>Bring Apple to School (see attached)</b>
<b>Friday</b>	Johnny Appleseed Day Spelling Test Relaxed Dress Day for \$1.00-Wear or bring P.E. shoes Freeze Pop Friday- after school- 25 cents

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Dear Parents,

**List 2: Long Vowels VCe with “Super” E  
(silent E) spelling patterns**

In word study this week, we are practicing words that have long vowel sounds with a “super e” at the end, as in gave, tone, and ride. Words that end in a silent e usually have a long vowel sound. The E is “super” because it tells vowels to “say their name.”

**Long A = gave, cave    Long E = eve, scene    Long I = ride, nine  
Long O = tone, throne    Long U = rude, flute**

At home, you can help your child practice making words that contain the following word families.

**Word Families: -oke, -ube, -ove, -ote, -ude, -ope, -une, -ame, -ipe, -ape, -ave, -one, -oze, -eve, -ide, -ine, -obe**

Students should study the 10 assigned pattern words below and the 7 high frequency words for the spelling test on Friday. On the final test, there will be an additional 10 VCe (“Super E”) words that contain long vowel patterns as well (for a total of 27 words). Students are not expected to study those words ahead of time. They will apply their knowledge of long vowel sounds to NEW words. Please assist your child in preparing for the test by making sure he or she completes the attached word study homework packet.

**10 Pattern Words (only study ONE list)**

**List 1**

1. page
2. space
3. late
4. size
5. fine
6. mice
7. nose
8. vote
9. dune
10. rude

**Challenge List**

1. airplane
2. blaze
3. race
4. guide
5. sunshine
6. knife
7. throne
8. alone
9. flute
10. huge

**High Frequency  
Words to Study**

- 1. everywhere**
- 2. live**
- 3. machines**
- 4. move**
- 5. woman**
- 6. work**
- 7. world**

# Making Long Vowel Words

Directions: Cut out the consonants and consonant blends (white). Then cut out the word families (gray). Combine the tiles to make as many “real” words as you can. Record the words you make on the *Word Sort* sheet. Have an adult look over your work to make sure used the correct pattern in each word your recorded.



you

b	br	c	cr
dr	d	fr	gl
gr	pr	pl	sl
scr	st	v	spr
bl	r	d	sp
s	sw	th	k
g	d	m	c
bl	r	r	r
sl	n	t	d
sw	sn	sm	sc
sk	tr	tw	sp
st	sw	sn	sm

ape	ote
ave	ude
ame	ope
ipe	une
ide	ame
ice	ipe
ope	ape
ote	ave
une	ate
ude	eve
ave	ide
ife	obe

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# 'Super E' Word Sort

Long A	Long I	Long O	Long U

*Please have a parent (or other adult) check to make sure you spelled your words using the correct pattern before returning this sheet to school.*

**Parent Signature:** \_\_\_\_\_

### 3 Minute Math-"Math 5-0"

Set a timer for three minutes. You can even use the timer on the microwave or oven. Complete as many of the addition problems as you can. When the three minutes are up, circle the last problem you did and record how many problems you completed. Then go back and finish any problems that are left.

Record the number of problems you completed in three minutes below. Try your best and don't worry if you don't finish all 50 at first. The more you practice, the more problems you will finish.

	Monday	Tuesday	Wednesday	Thursday
Number of Problems Completed In 3 Minutes				

Math 5-0 Addition- 50 problems in three minutes

Adding 0, 1, and 2

$10 + 1 =$	$9 + 0 =$	$12 + 0 =$	$2 + 8 =$	$1 + 2 =$
$5 + 2 =$	$1 + 6 =$	$2 + 4 =$	$4 + 0 =$	$4 + 1 =$
$0 + 11 =$	$1 + 1 =$	$7 + 1 =$	$0 + 6 =$	$5 + 2 =$
$2 + 3 =$	$1 + 0 =$	$9 + 1 =$	$1 + 10 =$	$0 + 3 =$
$1 + 5 =$	$5 + 0 =$	$0 + 6 =$	$10 + 1 =$	$12 + 2 =$
$12 + 0 =$	$1 + 6 =$	$5 + 1 =$	$2 + 6 =$	$1 + 2 =$
$5 + 0 =$	$1 + 12 =$	$11 + 1 =$	$2 + 10 =$	$0 + 9 =$
$8 + 0 =$	$7 + 1 =$	$6 + 1 =$	$9 + 0 =$	$1 + 8 =$
$2 + 5 =$	$5 + 1 =$	$1 + 7 =$	$2 + 9 =$	$4 + 0 =$
$1 + 3 =$	$0 + 8 =$	$0 + 10 =$	$4 + 1 =$	$3 + 0 =$

Math 5-0 Addition- 50 problems in three minutes

Adding Doubles!

$1 + 1 =$	$5 + 5 =$	$3 + 3 =$	$10 + 10 =$	$11 + 11 =$
$2 + 2 =$	$6 + 6 =$	$2 + 2 =$	$4 + 4 =$	$1 + 1 =$
$0 + 0 =$	$1 + 1 =$	$7 + 7 =$	$6 + 6 =$	$5 + 5 =$
$3 + 3 =$	$8 + 8 =$	$9 + 9 =$	$10 + 10 =$	$3 + 3 =$
$1 + 1 =$	$5 + 5 =$	$6 + 6 =$	$7 + 7 =$	$12 + 12 =$
$2 + 2 =$	$6 + 6 =$	$5 + 5 =$	$4 + 4 =$	$2 + 2 =$
$5 + 5 =$	$12 + 12 =$	$11 + 11 =$	$10 + 10 =$	$9 + 9 =$
$8 + 8 =$	$7 + 7 =$	$1 + 1 =$	$0 + 0 =$	$8 + 8 =$
$5 + 5 =$	$6 + 6 =$	$7 + 7 =$	$2 + 2 =$	$4 + 4 =$
$3 + 3 =$	$8 + 8 =$	$10 + 10 =$	$4 + 4 =$	$3 + 3 =$

Math 5-0 Addition- 50 problems in three minutes

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$0 + 0 =$	$1 + 1 =$	$7 + 7 =$	$6 + 6 =$	$5 + 5 =$
$3 + 3 =$	$8 + 8 =$	$9 + 9 =$	$10 + 10 =$	$3 + 3 =$
$1 + 1 =$	$5 + 5 =$	$6 + 6 =$	$7 + 7 =$	$12 + 12 =$
$2 + 2 =$	$6 + 6 =$	$5 + 5 =$	$4 + 4 =$	$2 + 2 =$
$5 + 5 =$	$12 + 12 =$	$11 + 11 =$	$10 + 10 =$	$9 + 9 =$
$8 + 8 =$	$7 + 7 =$	$1 + 1 =$	$0 + 0 =$	$8 + 8 =$
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$3 + 3 =$	$8 + 8 =$	$10 + 10 =$	$4 + 4 =$	$3 + 3 =$



Math 5-0 Addition- 50 problems in three minutes

Adding Doubles!

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$0 + 0 =$	$1 + 1 =$	$7 + 7 =$	$6 + 6 =$	$5 + 5 =$
$3 + 3 =$	$8 + 8 =$	$9 + 9 =$	$10 + 10 =$	$3 + 3 =$
$1 + 1 =$	$5 + 5 =$	$6 + 6 =$	$7 + 7 =$	$12 + 12 =$
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$8 + 8 =$	$7 + 7 =$	$1 + 1 =$	$0 + 0 =$	$8 + 8 =$
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$3 + 3 =$	$8 + 8 =$	$10 + 10 =$	$4 + 4 =$	$3 + 3 =$

Name: \_\_\_\_\_

Date: \_\_\_ / \_\_\_ / \_\_\_

## Weekly Spelling Test

Assigned Pattern Words
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

New Pattern Words
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

High Frequency Words
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

## Bring an Apple

Please have your child bring 1 medium sized apple by Thursday, September 25. We will be performing science experiments with the apples and then using them on Johnny Appleseed Day (Friday).



**Reading Log- 20 Minutes Every Day**  
**(Please have students complete log)**

<b>Day</b>	<b>Title/Number of Pages Read</b>
<b>Monday</b>	
<b>Tuesday</b>	
<b>Wednesday</b>	
<b>Thursday</b>	

**Parent Signature:** \_\_\_\_\_