

Name: _____ Number: _____

Score
/ 14

Homework for the Week of September 29-October 3

9/29-10/3 Homework			
	Reading	Spelling/L. A.	Math
Monday	Read 20 minutes Record in Reading Log	Making Words/Word Sort Spelling tic-tac- toe (see attached)	Workbook pgs. P11- P12 (Will be sent home)
Tuesday	Read 20 minutes Record in Reading Log	Spelling tic-tac- toe (see attached)	Workbook pgs. P13-P14 (Will be sent home)
Wednesday	Read 20 minutes Record in Reading Log	Spelling tic-tac- toe (see attached)	Workbook pgs. P15-P16 (Will be sent home)
Thursday	Read 20 minutes Record in Reading Log	Practice Test	Workbook pgs. P17-P18 (Will be sent home)

Reminders and Special Events

Monday	8:30 Liturgy
Tuesday	Wear P.E. Uniform
Wednesday	
Thursday	10:30 Liturgy
Friday	Spelling test Wear P.E. Uniform Minimum Day 11:45 dismissal Progress Report 1 goes home

Student Signature: _____ Parent Signature: _____

Consonant Blends

Dear Parents,

This week we will practice using words with consonant blends. Consonant blends are groups of 2 or more consonants where the individual consonant sounds can still be heard as they blend together. For example, the word 'blend' has the 'bl' blend at the beginning. You can still hear the 'b' and 'l' sounds as you blend them together. We will practice blends at the beginnings and ends of words. Other blends to practice are as follows:

br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sl, scr, str, spl, spr, sp, st, sw, sn, sm, sc, sk, tr, tw

Sincerely,
Mrs. Rohling

10 Pattern Words (only study ONE list)

List 1

1. stop
2. strap
3. clip
4. stream
5. twin
6. nest
7. mask
8. hand
9. brave
10. ask

Challenge List

1. breeze
2. state
3. tricky
4. splatter
5. special
6. grumble
7. forest
8. drift
9. spring
10. land

High Frequency Words

1. bear
2. build
3. mother
4. father
5. love

Making Words

Directions: Cut out the consonants and consonant blends (white). Then cut out the word families (gray). Combine the tiles to make as many “real” words as you can. Record the words you make on the *Word Sort* sheet. Have an adult look over your work to make sure you used the correct pattern in each word you recorded.



tr	sc	sp	bl
cl	cr	st	br
d	sw	sn	p
f	tw	b	t
g	v	spr	t
h	w	c	st
n	str	fr	gl
k	sm	d	s
l	b	c	spl
m	sk	scr	g
sn	br	f	p
p	h	gr	h

uck	ip
an	eam
un	in
ub	est
ell	ask
ot	and
ug	ave
ill	eeze
ist	ate
ep	ing
op	ift
ap	im

Name: _____

Date: _____

Word Sort

Words with 2 consonant blends (spot-‘sp’)	Words with 3 consonant blends (sprint-‘spr’)

Please have a parent (or other adult) check to make sure you spelled your words using the correct pattern before returning this sheet to school.

Parent Signature: _____

Tic-Tac-Toe Spelling

Directions: You may choose any **3 assignments** to do for homework that make a Tic-Tac-Toe. The assignments must be three in a row down, across, or diagonal. Please circle the activities that you choose. Have fun ☺

<p>Rainbow Words</p> <p>Write your spelling and high frequency words and trace over them in 3 different colors</p>	<p>Silly Riddle Words</p> <p>Write a riddle to 5 of the spelling words. Include a clue about how the word is spelled. Solve your riddles. Ex. The word is 5 letters long. It rhymes with sock.</p>	<p>Word Chains</p> <p>Choose 5 of the spelling words. Change one letter to make a new word. Do this at least 3 times. Challenge: See if you can go back to your original word. Ex: can, fan, fin, fit, hit, hat, cat, can</p>
<p>Word Picture</p> <p>Draw a picture showing the 10 spelling words and 6 high frequency words. Label the picture with your words. For example: draw a drum and label 'drum.'</p>	<p>FREE CHOICE</p> <p>Think of a creative way to write the spelling and high frequency words</p>	<p>Spelling Math</p> <p>Figure out how much each of the 10 spelling words is worth. A=1, B=2...Z=26 Write the word next to the value.</p>
<p>Write a Song/Poem</p> <p>Write a song or poem that includes at least 5 spelling words. Share with a friend or family member.</p>	<p>Sentences</p> <p>Write each spelling word in a sentence. Underline the word.</p>	<p>Rhyming Words</p> <p>Write your 10 spelling words. Next to each word, write at least two other words that rhyme with that word. Example: wet: get, met, upset</p>

Reading Log- 20 Minutes Every Day

Day	Title/Number of Pages Read
Monday	

Tuesday

Wednesday

Thursday

Parent Signature _____