

Good Shepherd Catholic School 2014-2015



Mrs. Rohling's
2nd Grade Class

2nd Grade Handbook

2014-2015

Dear Parents,

I am thrilled to be returning for my sixth year as the second grade teacher here at Good Shepherd! Let me tell you a little about myself. This will be my eighth year teaching in a Catholic School and my seventh year teaching second grade. I am originally from Arcadia, California but have lived in San Diego for over a decade. I recently celebrated my four-year wedding anniversary and am enjoying life with my husband and our dog, Aska.

This year, the second graders can look forward to many exciting academic units. They will continue to become better readers and writers while developing a love for both through Readers' and Writers' Workshops. We will be implementing two new programs this year: Accelerated Reader and Reading Street. Students will complete Social Studies and Science projects throughout the year such as a family history project and a dinosaur report. Additionally, we will be raising Painted Lady caterpillars and watching their metamorphoses into beautiful butterflies again this year.

Second grade is also an exciting year as students grow spiritually through First Reconciliation and First Holy Communion. I feel so blessed to guide the students through these sacraments and their journey of faith this year.

I look forward to an action-packed and faith-filled year and to working with you and your children.

Sincerely,
Mrs. Rohling

Attendance

School is in session from 7:40 a.m. to 2:30 p.m. Doors will be open at 7:30 a.m. for students to drop off backpacks and unpack. The tardy bell rings at 7:45 a.m. Regular school attendance is important. In the event your child is unable to attend school, please notify the school office at (858) 693-1522 on the morning of your child's absence. In addition, on the day of your child's return to school, please write a brief note stating the reason for the absence. **Please make sure your child knows where he or she should be after school and who is picking him/her up.** Please send a note for the teacher if there are any changes in after-school arrangements. We will do a sweep of our school at 2:45. If there are any students on campus at that time they will be sent to extended care.

Children are to be picked up at the classroom door by their parent/guardian/designate. Students being picked up in the back lot will be dismissed immediately following the 2:30 dismissal bell.

If it is necessary to pick up your child from school during school hours, please go directly to the school office, so your child may be officially "signed out".

Only a doctor's note will excuse an absence of tardy due to a dental or medical appointment. Additionally, students must have a doctor's note when returning from school after a dentist's or doctor's appointment to be legally excused.

Students are marked tardy if they arrived after the 7:45 a.m. bell. Students' arrival to school on time is important and necessary to complete morning tasks. Tardiness is disruptive to the entire class.



Personal Property

Please print your child's name on clothing, lunches and appropriate school supplies (see the supply list). When you send money, please put it in a sealed envelope with your **child's name on it**. On the envelope, also write the **amount of money you are sending and its purpose**. Students are allowed to bring toys or other items for show and tell on designated days **only**. In an event that any of these things are causing a distraction they will be confiscated and a parent can pick them up at the end of the week. Our time in class is very important and keeping distractions at a minimum will assist our children.

Additionally, any watches, jewelry or hair accessories that are causing a distraction will be placed in a baggie and put in your child's backpack to be taken home at the end of the day.

In the event that your child loses anything, the Lost and Found Cart is located outside and to the right of the door leading to the school office.

Every day, each child is expected to bring a **school folder for homework and anything else to be sent home**. We will be using orange folders this year for the homework folders. You may bring folder of a different color if you cannot find an orange one.

CLASS RULES AND EXPECTATIONS



Rules:

I connect all the classroom rules to the Golden Rule which is posted in the classroom: Treat others as you would want to be treated. I work with the students to discuss what this looks like and from there create the rules with them. Although the rules we come up with may be worded slightly differently, I expect students to know that the following are my expectations at all times:

1. Listen to others and follow directions
2. Talk at the appropriate times and appropriate volume
3. Work quietly and diligently
4. Keep hands, feet, and objects to self
5. Show respect to others and yourself

Behavior reflections will go home nightly for your review, and must be signed each day.

*Please see your Good Shepherd Catholic School Handbook and attached paper for the policy and procedures on student threats.

Consequences

When a student chooses not to follow a rule, these are the consequences:

1st time: Reminder

2nd time: Reminder and redirection (moving seats, Reflection Zone)

3rd time: Reflection note signed by student and parent

- Logical Consequences (depending on which rule is broken):
- Student time out- conference with student and teacher
- If you break it, you fix it- Saying sorry, making a card, apology of action.
- Loss of a privilege- If a student has shown a lack of responsibility, they will lose privileges (examples- sitting out of a game, not using math manipulatives).

Continued Behavior Challenges: Personal Improvement Plan meeting with student, teacher, and parent. Continued support to reach behavior goal. Student Success Team (SST) referral.

Serious Infraction: Conference with teacher, parents, and administration

Rewards

Examples of whole class, group, and individual rewards include:

1. Performing special classroom jobs (line leader, supplies captain, etc.)
2. Certificates of accomplishments
3. Class celebration for whole class goals
4. Extra play/choice time at recess/lunch or Fun Friday



Communication

If you should have a concern at any time or simply need to communicate something to me, please feel free to contact me at the school. E-mail is the best way to reach me. If you send a note with your child, make sure the note is visible in your child's folder so I can read it that same day. I

answer notes and e-mails within 24 hours, but I am not always able to send a reply the same day. Please let me know about appointments, birthday celebrations, and absences **at least the week before** if possible.

My school e-mail: lerohling@goodshepherdatholic.net

Class Website: <http://mrsrohling.weebly.com/>

You can also call the school. Your message will be directed to my voicemail. Conferences will not be available unless arrangements have been made in advance. If you would like to meet with me before school, keep in mind that the meeting time will be at 7:00 to allow time to talk without going into the start of class. If you would like to meet with me after school please keep in mind I will not be available until 2:45.

When you send money to school, please place it in a sealed envelope marked with your **child's name, the amount of money, and what the money is for.**

Birthdays

Please inform me the week before if you plan on bringing treats for your child's birthday. Treats must be dropped off at the office. Please limit it to one **small** item (for example a cookie) and make sure the items are easy to distribute and accommodate any allergies in the class. I will distribute the items at recess or lunch.

Volunteers and Chaperones

Volunteers and chaperones must have all information on file with the office prior to volunteering. This includes: TB test, Live Scan, Safe

Environment training, and driver's license/insurance information for drivers. All volunteers/school visitors must sign in at the office.



SNACKS/LUNCHES

Students must bring a nutritious snack daily to be eaten at the mid-morning recess. If your child brings a snack, be sure that it is something that can be eaten in a reasonable amount of time, so that your child will have an opportunity to play during recess. Please send a nutritious snack in a paper or plastic bag with your child's name on it. Candy is not an acceptable snack and will be sent back home. Please do not send snacks with high sugar content.

A hot lunch program is available each month. **Please note the due dates on the hot lunch order forms.** If your child brings a lunch, please be sure it is balanced and includes protein, a vegetable, and some fruit. Please refrain from bringing fast food lunches. ***NO SODA OR CANDY**

Please remind your child not to exchange or trade food due to students at the school that may have food allergies.

UNIFORMS

We have P.E. on Tuesdays and Fridays. Please have your child wear P.E. uniforms and appropriate footwear to school.

On days when we have both a liturgy and P.E., please send your child in dress (liturgy) uniform (white blouse and jumper for girls, white shirt and slacks for boys) and have them bring a change of shoes and their P.E. uniform to change into.

If we have a 10:30 liturgy on Friday, we will not have P.E.

*Note that green polo shirts are being phased out.



CURRICULUM

Religion

Review and Resource Book: We Believe by Sadlier

- *Jesus Christ is With Us Always
- *Jesus Calls Us to Penance and Reconciliation
- *Jesus Gives himself in the Eucharist
- *We Live Our Catholic Faith

We Believe & Celebrate First Communion by Sadlier

Family Life by Benzieger

It is a real pleasure to be assisting you and your family in your journey for preparations for First Reconciliation and First Eucharist. We will assist you all we can to provide information so family faith and spirituality may be deepened.

I expect prayers and liturgy responses to be practiced at home with family. I encourage everyone to attend Mass with your children every week and encourage active participation through singing and responses (especially with the changes in the Mass responses).

LANGUAGE ARTS/READING-

Reading Street by Scott Foresman

- *Grammar Units/Conventions
- *Writing Units- Narrative, Expository, Poetry, Story Writing
- *Editing and Revision
- *Reading Comprehension and Fluency
- *Phonics/Word study
- *Spelling



Reading Strategies

Reading instruction will also occur through shared reading of children's literature and students' application in real reading situations during Reader's Workshop.

Reading strategies of focus include:

- *Making connections to literature
- *Comparing/Contrasting
- *Asking questions and making predictions
- *Visualizing/Creating Mental Images
- *Inferring
- *Determining important information in nonfiction
- *Synthesizing information



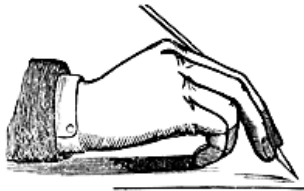
Accelerated Reader



Students will take quizzes on good-fit books through the Accelerated Reader program to practice comprehension skills and grow as readers throughout the year.

Handwriting

- *Printing
- *Cursive introduced



MATHEMATICS

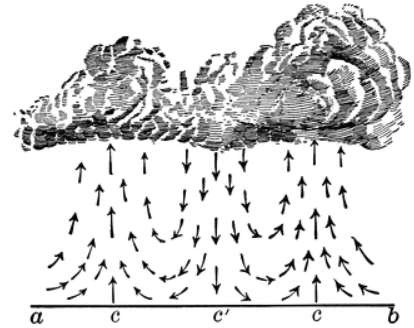
Go Math! by Houghton Mifflin

- *Single digit addition strategies
- *Problem solving strategies
- *Place value through 100
- *Money
- *Patterns through 1,000
- *Time
- *Measurement
- *Geometry
- *Two and Three digit Addition and Subtraction
- *Introduction to multiplication and division

SOCIAL STUDIES

History Social Science by Houghton Mifflin

- * People and Places
- * Places Near and Far
- * Ways of Living
- * People at Work
- * America's Past
- * America's Government



SCIENCE

Science by McGraw -Hill National Geographic Society

- * Plants and Animals
- * Magnets
- * Electricity and Sound
- * Food Pyramid/Nutrition
- * Rocks, Fossils, and Dinosaurs
- * Water Cycle, Weather
- * Tools, Force, and Motion

COMPUTER

Second Grade has one period of computer instruction per week on Wednesdays. Computer classes are taught by Mr. Hight.

LIBRARY

Our library day is Wednesday. Our library time is spent with Ms. Espejo. The pupils will check out books but need to bring back their library book the next week before checking out another book. The fine for late book returns is 25¢.

PHYSICAL EDUCATION

Mr. Drummond is the P.E. teacher.

Second grade children wear their uniform to school on P.E. days. P.E. classes are on **Tuesdays (12:20-1:05) and Fridays (11:00-11:45)**. Students must still wear the full dress uniform on days in which we attend mass. Students must bring their P.E. uniforms to change into on these days. When we have a 10:30 liturgy on a Friday, we will not have P.E.

MUSIC

Music will be taught each week on Thursdays from 9:15-9:45 by Mr. Banayat.

ART

Our art lessons will include activities that respond to the various seasons of the year and that align with California State Standards and Diocesan Standards.

- *Using a variety of mediums and materials
- *Seasonal projects and crafts
- *Elements of art
- *Art history/famous artists
- *Projects relating to the academic curriculum units
- *Performing arts through poetry readings, reader's theater, Variety Show

HOMEWORK

About 30 minutes of homework will be assigned Monday through Thursday and will be listed on the weekly newsletter. All homework is to be completed and returned in the homework folder unless otherwise stated. Homework is designed to reinforce skills that are being taught at school. **Homework assignments are the child's responsibility.** Your role as a parent is to monitor and guide your child and be aware of what he or she is learning in school. Please check all completed assignments. We also ask that your child read to you an average of 20 minutes a day. There will be a reading log for your child to record his/her time.

Unfinished work will be sent daily to be finished for homework.

Please notify me if you notice your child struggling with finishing the homework.



PLAGIARISM

Students are responsible for their own work. Please make sure that all students complete assignments with their own words. Copying work from another source such as an encyclopedia, book or website is unacceptable and will not be tolerated. **Parents please, please refrain from doing the work for your child.** Some of our projects this year are designed to be done **with** your child, but not **for** your child. Please see the section in Good Shepherd Catholic School handbook on plagiarism.

Report Cards and Grading

Graded papers will be sent home weekly throughout the year. You will be notified immediately if your child shows consistent difficulty in his or her work.

Progress reports and report cards are prepared four times a year. A parent-teacher conference will be scheduled at the end of the first quarter. In addition, I will be happy to set up an appointment to talk with you at any time during the year. Please send a note, e-mail, or call the office and I will contact you to arrange a convenient time to meet.

Please check folders for graded assignments. Sign the cover sheet and return the entire packet to school. All graded papers for the quarter will go home again at the end of the quarter.

Check <http://www.gradelink.com/> often for assignment and grade updates.

Grading System:

(O- Outstanding, VG- Very Good, G- Good, S- Satisfactory, NI- Needs Improvement, U- Unsatisfactory)

O	93-100	S+	77-79
VG	90-92	S	73-76
G+	87-89	S -	70-72
G	83-86	NI	60-66
G -	80-82	U	59 and below

Final Thoughts

You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives.

-- Clay P. Bedford

Education is not the filling of a bucket, but the lighting of a fire.

-- W. B. Yeats



Growth Patterns in Second Grade

7 Year Olds:

- Written work tidy, neat
- Sometimes tense
- Likes confined space
- Inwardized, withdrawn
- Sometimes moody
- Needs security, structure
- Doesn't like to make mistakes or risk making them
- Sensitive to others' feelings, but sometimes tattles
- Needs constant reinforcement
- Strong likes and dislikes
- Good listener
- Likes one-to-one conversation
- Likes to work slowly
- Likes to work alone
- Likes to be read to
- Likes to repeat tasks
- Wants to discover how things work; likes to take things apart
- Vocabulary development expands rapidly

8 Year Olds:

- Speedy, works in a hurry
- Full of energy
- Needs physical release, outdoor time
- Somewhat awkward
- Attention span limited
- Humorous
- Likes to work cooperatively
- Bounces back quickly from mistakes
- Trouble with limits and boundaries
- Talkative
- Exaggerates
- Likes to explain ideas
- Likes groups and group activity
- Very industrious
- Often works quickly
- Basic skills begin to be mastered
- Vocabulary expands rapidly

Student Questionnaire

Child's Name: _____

Mother's Name: _____

Father's Name: _____

Best phone number(s)/time(s) to reach you: _____

E-mail(s) _____

What do you feel are your child's strengths?

What are some areas your child can improve upon?

What special interests does your child have outside of school?

Does your child have an allergy or a medical situation of which I need to be aware?

Is there anything you would like to share about your family history?

What is most important to your child?

Is there anything else you would like me to know about your child?

What is your hope for your child this year?

Have your child help complete this sentence: I hope my teacher...

Important Dates

First Reconciliation- Friday February 13, 2015

10:00 a.m. in the church- Family is welcome to attend.

First Holy Communion- Saturday May 2, 2015

10:30 a.m. in the church- Family is welcome to attend.

Communion School Liturgy- Monday May 4, 2012

10:30 a.m. in the church- Family is welcome to join our second-graders and Good Shepherd students in celebrating the Eucharist.

We Have a Website!

Please visit our second grade website at:

<http://mrsrohling.weebly.com/>

A link is available on our school website under Staff Pages:

<http://goodshepherdatholic.net/>

Scan the QR code below with your smart phone for instant access:

